



Half Term Curriculum Overview

Reception – Spring 1

Communication & Language

- I can understand how to listen carefully and why listening is important.
- I can use talk to help work out problems and organise thinking and activities.
- I can listen carefully to rhymes, poems and songs paying attention to how they sound.
- I can use full sentences when holding a conversation with a peer or adult.

Personal, Social, Emotional

- I can build constructive and respectful relationships.
- I can begin to think about the perspectives of others.
- I know about the importance of sensible amounts of screen time.
- I can use my learning powers and begin to show resilience and perseverance in the face of a challenge.

Physical Development

- I can practice all my fundamental skills like skipping, rolling, crawling, walking and jumping etc.
- I can progress towards a fluent style of moving with developing grace and control.
- I can develop a snappy fingers grip to help support me when writing.

Literacy

- I can listen to and enjoy stories.
- I can begin to spell words by identifying the sounds when writing the sound with letter/s.
- I can read simple phrases and sentences made up of words with known letter-sound correspondence.

Maths

- I can confidently recognise and use the numbers 1,2,3,4,5,6,7 and 8 in depth.
- I can begin to understand basic mass and capacity.
- I can count and subitise confidently.
- I can recognise 3 and 4 sided shapes.

Values & RE

- RE: Thematic – Which stories are special and why?
- Values: Courage – Why do we need courage?

Understanding the World

- I can observe season changes and begin to show an understanding of why this happens.
- I can compare and contrast characters from stories, including figures from the past.
- I can recognise some environments that are different to the one in which I live.

Expressive Art & Design

- I can engage in music.
- I know about the famous artist Henri Matisse.
- I can use paint to create artwork representing objects.
- I can express how I feel about different songs and musical pieces.

Key Texts

Whatever Next, The Smeds and The Smoos and Look Up

Theme: The Universe

