



Keighley St Andrew's Long Term Plan – Reception

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Wider Curriculum</u>	My Home, My Street, My Town	Autumn, Winter and Celebrations	Up, up and away	The Power of Imagination	The Pond and Beyond	My Country and the World
<u>Core Text</u>	Goldilocks and the Three Bears	The Leaf Thief The Nativity	Whatever Next Look Up!	Supertato Under the Ramadan Moon	Tadpoles Promise	Don't Spill the Milk The Queen's Hat
<u>Experiences</u>	Baby/family photos – How have you changed? Farm visit	Autumn Walk- Looking for signs of Autumn	Alien crash landing	Real Life Heroes Week: Police, Fire, Ambulance	Tadpole observations Caterpillars Growing/Planting	Gnome trip to London and Africa
<u>Key Questions</u>	What do I know about me? Is everybody's home the same?	Why are there so many leaves on the ground? Which animals hibernate?	How does an astronaut get to the moon? Who was first in space?	Who can I ask for help? What is a villain?	Are all minibeasts scary? How can I help my seed grow?	Who was the Queen? Who is the King? Where does milk come from?
<u>Important Dates</u>	September – Harvest Festival 23 rd – Autumn Begins 24 th October – Diwali	5 th November – Bonfire Night 11 th November – Remembrance Day 14 th and 15 th December - Christmas Nativity 21 st December – Winter Begins	22 nd January-Chinese New Year 14 th February – Valentine's Day 21 st February – Shrove Tuesday	20 th March- Spring begins 27 th March – Mother's Day 22 nd March – Ramadan Begins 17 th April Easter	Around 21 st April -Eid	19 th June – Father's Day 21 st June- Summer Begins Around 2 nd July – Eid-Al-Adha
<u>Trips/Visitors</u>	Local Walk	Cliffe Castle		Real Life Heroes Week: Police, Fire, Ambulance Church visit		End of year picnic
<u>Literacy</u>	Name writing Self portraits Family pictures Character descriptions Emotions and Feelings – Inference Initial sounds	Prediction Story teller voice CVC word reading & writing 2-word simple captions The Christmas Story	CVC word writing Labelling Lists Sentence writing – linked to story Fact writing	Thank you letters Sentence writing Speech bubbles Favourite parts of the story Instruction writing linked to Shrove Tuesday	Mini-beast (Non-fiction writing) Inference of Characters Short narrative writing: recount of, Life cycle Writing Eid cards	Non-fiction reading and writing linked to Africa – class fact file Short narrative writing Letter writing

	CVC word reading and writing			Easter story Card writing		
<u>Phonics</u>	RWI	RWI	RWI	RWI	RWI	RWI
<u>Maths</u>	Subitising Counting, cardinality and ordinality Composition Subitising (revisited) Comparison	Counting, ordinality and cardinality Composition Composition (revisited) Counting, ordinality and cardinality (revisited)	Subitising Counting, ordinality and cardinality Composition Composition (revisited) Comparison	Counting, ordinality and cardinality Comparison Composition Subitising Composition (revisited)	Cardinality, ordinality and counting Subitising Composition Composition (revisited) Comparison	Comparison Counting beyond 20 Patterns within numbers to 10 Automatic recall Understanding of numbers to 10 Subitising on a rekenrek
<u>RE</u>	Creation Why is the word God so important to Christians?	Incarnation Why do Christians perform nativity plays at Christmas?	Which stories are special and why?	Salvation Why do Christians put a cross in an Easter Garden?	Where do we belong?	Which places are special and why?
<u>Values</u>	Thankfulness Why is it important to say thank you?	Peace When do we need peace?	Community Who is part of our community?	Compassion Why is it important to always be kind?	Trust Who can I trust?	Courage Why do we need courage?
<u>Understanding the world</u>	My family – who is in my family and where do I live. How have I changed since I was a baby? Compare different places where people live; flats, houses, igloos, caravans, tents etc. Dentists and doctors – looking after ourselves Introduce paper recycling and fruit composting Maps of the local area	In depth Autumn into Winter investigation Compare hot and cold places. Explore the lives of Inuit communities and how their lives are similar/different to ours Hibernating animals – why do they hibernate? Comparing our house to houses in the past	Comparing England to other countries – Spain, Pakistan, China etc. People in space Mae Jemison Neil Armstrong Tim Peake Life in a space station: cleaning teeth, washing hair etc Facts about Earth and other planets	Comparing cars today to cars of the past – Link to Superhero vehicles Comparing original Superhero illustrations Planting peas and potatoes (to harvest in Summer) Making vegetable soup	Caring for minibeasts, looking after creatures Investigating minibeasts and their habitats Life cycles – growing caterpillars Growing flowers	Who is the King of our Country? Links to the Queen. London- Our capital city Comparing where we live to Africa Where does milk come from?
<u>Expressive Arts and Design</u>	Kandinsky Self portraits Mixing colours to find out what happens	Kandinsky Learning what happens when primary colours are	Henri Matisse Painting representations of objects	Henri Matisse Still life painting Painting outside using natural materials	Andy Goldsworthy Repeating patterns, printing repeating patterns.	Andy Goldsworthy Using all we have learnt to produce animal

	Exploring with the texture of pastels Music and Singing Name Song Nursery Rhymes Goldilocks Song The music of the forest. To learn and sing the school song	mixed and how to make particular colours. Natural art – link to Autumn – Leaf Man Music and Singing Nativity Christmas performance To learn and sing the school song	Music and Singing In a Rocket song Sounds of space	Printing using vegetables then making our own prints by carving polystyrene tiles. Natural art following children's interests- link to Spring Music and Singing Easter songs	Symmetry, printing butterfly paintings Colours linked to feelings and emotions. Music and Singing Music through minibests	artwork in a range of media. Analysing their own work: what do they like, what would they change? Natural art following children's interests- link to Summer Music and Singing African music and instruments Performance
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All teaching and learning in the Early Years is underpinned by:

- The Prime Areas of Learning – C&L, PSED and PD
- The Characteristics of Effective Learning – Playing & Exploring, Active Learning and Creating and Thinking Critically
- The Guiding Principles – Unique Child, Enabling Environments and Positive Relationships.