



Keighley St Andrew's Long Term Plan – Nursery

<u>Reception</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Wider Curriculum</u>	All about me Autumn	All about me Christmas	What can I taste? What can I see? What can I hear?	What can we grow?	Who lives on the farm?	Dinosaurs, monsters and ferocious beasts
<u>Core Text</u>	Owl Babies	We're Going On A Bear Hunt	Handa's Surprise and Handa's Hen	Jack and The Beanstalk & The Enormous Turnip	The Gingerbread Man & Three Little Pigs	Dinosaurs In the Supermarket & Dinosaurs in my School
<u>Experiences</u>	Family pictures	Bear footprints	Fruit tasting	Discover some magic beans	Trip to the farm	Letter from the dinosaur
<u>Key Questions</u>	Who is in my family? What happens to the leaves in Autumn?	What are the different parts of my body? Why is Christmas special?	What foods are healthy? Where does fruit come from?	What do living things need to grow?	What animals live on a farm? Who looks after the animals?	Why is a supermarket important? What is a fossil?
<u>Important Dates</u>	September – Harvest Festival 23 rd – Autumn Begins 24 th October – Diwali	5 th November – Bonfire Night 11 th November – Remembrance Day 14 th and 15 th December - Christmas Nativity 21 st December – Winter Begins	22 nd January-Chinese New Year 14 th February – Valentine's Day 21 st February – Shrove Tuesday	20 th March- Spring begins 27 th March – Mother's Day 22 nd March – Ramadan begins 17 th April Easter	Around 21 st April -Eid	19 th June – Father's Day 21 st June- Summer Begins Around 2 nd July – Eid-Al- Adha
<u>Trips/Visitors</u>	Autumn walk	Sensory bear hunt	Fruit tasing Trip to a shop	Planting seeds	Baking and cooking Trip to the farm	Videos, pictures and letters to and from the dinosaurs
<u>Literacy</u>	Self-portrait drawings Drawing who is in their family Large scale mark making Nursery Rhyme of the Week	We're Going on a Bear Hunt story map Repeated refrains Drawing their own bear Copying emergent writing patterns Sensory mark making Large scale mark making	Shopping Lists Name Writing Repeated refrains Favourite part of the story Copying emergent writing patterns Sensory mark making Large scale mark making	Writing letters to the chicks Easter Card Writing Name writing Identifying initial sounds Copying labels for their pictures Sensory mark making	Adding features onto Gingerbread Men Farm recount Name writing Oral blending and segmenting Identifying and writing initial sounds Sensory mark making	Writing letters to the dinosaur Name writing Letter formation Identifying and writing initial sounds Sensory mark making Large scale mark making

		Nursery Rhyme of the Week Christmas Card Writing	Nursery Rhyme of the Week	Large scale mark making Nursery Rhyme of the Week	Large scale mark making Nursery Rhyme of the Week	Nursery Rhyme of the Week
<u>Phonics</u>	Phase 1 Aspect 1 - Environmental Sound Discrimination. Aspect 2 - Instrumental Sound Discrimination. Aspect 3 – Body Percussion Sound Discrimination.	Phase 1 Aspect 1 - Environmental Sound Discrimination. Aspect 2 - Instrumental Sound Discrimination. Aspect 3 – Body Percussion Sound Discrimination.	Phase 1 Aspect 1 - Environmental Sound Discrimination. Aspect 2 - Instrumental Sound Discrimination. Aspect 3 – Body Percussion Sound Discrimination.	Phase 1 Aspect 1 - Environmental Sound Discrimination. Aspect 2 - Instrumental Sound Discrimination. Aspect 3 – Body Percussion Sound Discrimination. Aspect 4 – Rhythm and Rhyme. Aspect 5 - Alliteration. Aspect 6 – Voice Sounds.	Phase 1 Aspect 1 - Environmental Sound Discrimination. Aspect 2 - Instrumental Sound Discrimination. Aspect 3 – Body Percussion Sound Discrimination. Aspect 4 – Rhythm and Rhyme. Aspect 5 - Alliteration. Aspect 6 – Voice Sounds.	Phase 1 Aspect 5 - Alliteration. Aspect 6 - Voice Sounds. Aspect 7 - Oral Blending and Segmenting. Introduction of RWI set 1 sounds.
<u>Maths</u>	Number songs Match and Sort Colours Matching Sorting Pattern 1,2 Buckle my shoe Number 1 Number 2	Number songs Match and Sort Colours Matching Sorting Pattern 1,2 Buckle my shoe Number 1 Number 2	Number songs 3,4 Knock on the Door Number 3 Number 4 5,6 Pick up Sticks Number 5 Number 6 Explore and Compare Height and Length Mass Capacity	Number songs Counting cardinally 3,4 Knock on the Door Number 3 Number 4 5,6 Pick up Sticks Number 5 Number 6 Explore and Compare Height and Length Mass Capacity	Number composition 1-5 Counting cardinally More than / fewer than One more One less Explore and Compare Shape 2D Time Positional language	Number composition 1-5 Counting cardinally More than / fewer than One more One less Explore and Compare Shape 2D Time Positional language
<u>RE</u>	Harvest Diwali	Christmas	Chinese New Year	Ramadan Easter	Eid Al-Fitr	Eid Al-Adha
<u>Values</u>	Thankfulness Why is it important to say thank you? Explored through role play and circle times.	Peace When do we need peace? Explored through role play and circle times.	Community Who is part of our community? Explored through role play and circle times.	Compassion Why is it important to always be kind? Explored through role play and circle times.	Trust Who can I trust? Explored through role play and circle times.	Courage Why do we need courage? Explored through role play and circle times.
<u>Understanding the world</u>	Family photos, baby photos – how have they changed, important events Autumn leaf exploration	Our senses Melting ice, ice painting Funnybones – my skeleton and my body	Tasting different fruits and vegetables – exploring texture. Visit to local shop.	Growing beans Growing vegetables Meet a Farmer – looking after animals Vet – looking after our chicks Chick life cycle	Baking Smelling different spices and herbs	Fossils and skeletons

