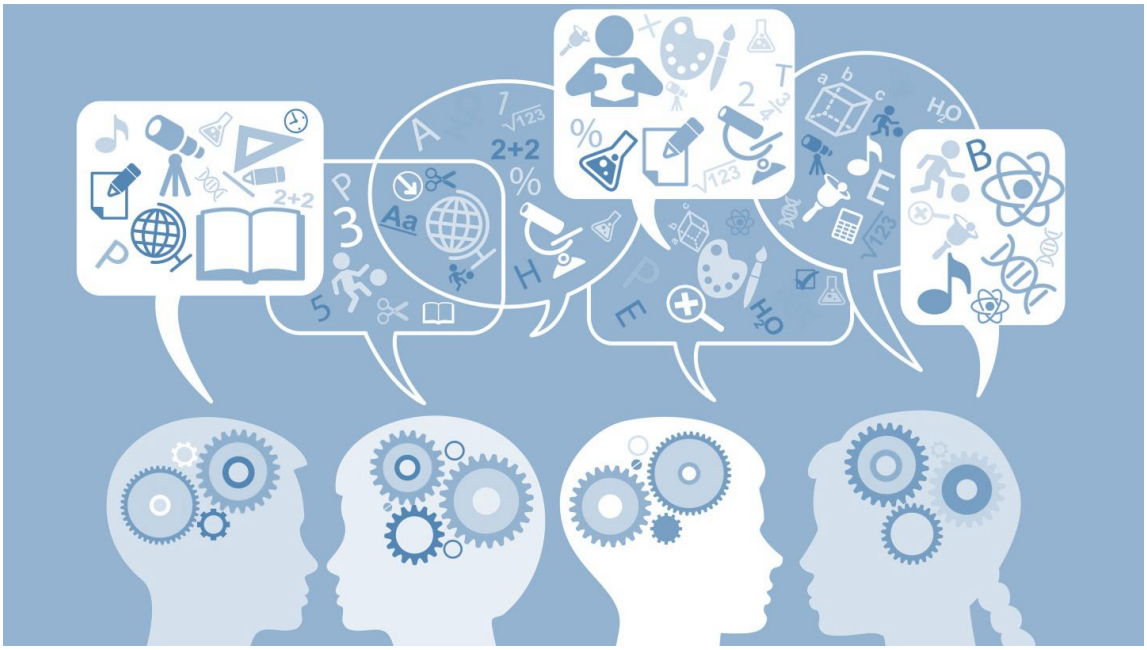
Guided by God, we build a community of learners who flourish and are filled with hope

'Go and do likewise'

Luke 10:37

Keighley St Andrew's C of E Primary School

Curriculum Overview



'Your curriculum defines your school.
Own it.
Shape it.
Celebrate it.'

Tom Sherrington- Headteacher, teacher, author

Curriculum Intent



At Keighley St Andrew's the intent of our curriculum is to provide learners with inclusive and adaptive learning that nurtures curiosity, critical thinking, and personal growth. We are committed to offering a broad and balanced curriculum that equips students with the knowledge, skills, and values needed to succeed both academically and personally, preparing them for life in our rapidly changing world.



We know that every learner is unique; Our curriculum is flexible and adaptable to meet the diverse needs, strengths, and interests of all students, supporting them in reaching their full potential.

We are committed to ensuring that students are well-prepared for the next stages of their education and for life beyond school. Building learning powers such as resilience, reciprocity, resourcefulness and reflectiveness, students build a strong foundation for future success.

Our curriculum has been designed to create investment from learners and we strive to inspire a lifelong love of learning, foster a growth mindset, and provide all students with the opportunities to flourish both academically and spiritually with subjects grouped into curriculum strands.



This document details the curriculum intent for each subject – an 'at a glance' overview of our curriculum at Keighley St Andrew's. Subject leaders are responsible for their subject with support and guidance from the Senior Leadership Team. Each subject also has a progression document and long term plan to enable teachers to plan effective sequences of lessons that build on prior learning not only from their own year group but previous years' learning too.

- EYFS
- Treasure Chest
- Enrichment
- Communication and Language and Understanding the World
- STEM and Physical Development
- Spirituality and Expressive Arts

Early Years

The Early Years Foundation Stage curriculum serves as a cornerstone for young children's development, paving the way for their future learning experiences. This action plan has been designed to ensure that



educators are providing a holistic and enriching environment that caters to the diverse needs of young learners. Research has consistently demonstrated that a robust EYFS curriculum not only supports foundational skills in literacy and numeracy but also nurtures social, emotional, and physical development. By implementing a strategic action plan, practitioners will be better equipped to foster inclusive practices, engage families, and adapt to the unique context of Keighley St Andrew's. Moreover, this plan will facilitate continual professional development for educators, ensuring that they remain informed of best practices in early years education.



At Keighley St. Andrew's we aim to provide the highest quality care and education for all our children thereby giving them a strong foundation for their future learning. We create a safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. We value the individual child and work alongside parents and others to meet their needs and help every child to reach their full potential.

As outlined in the EYFS framework 'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances.'

We adhere to the Statutory Framework of the EYFS and the four guiding principles that shape practice within Early Years settings.

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- Children develop and learn in different ways and at different rates.



<u>Principles into practice</u>

As part of our practice we:

- Provide a balanced curriculum, based on the EYFS, across the seven areas of learning, using play as the vehicle for learning
- Promote equality of opportunity and anti-discriminatory practice. We provide early intervention for those children who require additional support
- Work in partnership with parents and within the wider context
- Plan challenging learning experiences, based on the individual child, informed by observation and assessment
- Provide opportunities for children to engage in activities that are adult-initiated and child-initiated, supported by the adult
- Provide a secure and safe learning environment indoors and outdoors.

<u>A Unique Child</u>

At Keighley St. Andrew's Primary School we recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways and at varying rates.

<u>Positive Relationships</u>

At Keighley St. Andrew's Primary School we recognise that children learn to be strong and independent from secure relationships. We aim to develop caring, respectful, professional relationships with the children and their families.

Enabling Environments



At Keighley St. Andrew's Primary School we recognise that the environment plays a key role in supporting and extending children's development. Each EYFS classroom including the outdoor classroom is organised to allow children to explore and learn securely and safely. The learning environment is set up in learning areas; where children are able to find and locate equipment and resources independently.

At Keighley St. Andrew's, all teaching staff deliver an EYFS curriculum through immersion in high quality teaching alongside an enriched environment. Our philosophy is to nurture every child's curiosity and enthusiasm for learning, developing both skills and confidence as they take their first steps on their own unique journey of lifelong learning.

Our aim is for our children to enter the next stage of their education ready to tackle new challenges with confidence and a positive mindset.

We do this by:

- Providing a safe and stimulating environment, led by the children yet carefully organised and managed by adults.
- Providing a curriculum which is responsive to individual starting points and needs.
- Hooking learning around high quality texts which broaden children's vocabulary and instil a love of reading.
- Allowing children to take their own lead in their learning, encouraging confidence to explore new ideas, think about problems, take risks, make links and seek challenge.

Treasure Chest Provision



Our Treasure Chest SEND provision rooms is dedicated to creating a nurturing and inclusive environment for learners within KS1 and KS2 who currently cannot access mainstream learning due to their developmental needs. Rooted in the principles of early years education, our approach prioritises the holistic development of each child by fostering their cognitive, social, emotional, physical, and communication skills through individualised and engaging learning experiences. Pupils who attend the Treasure Chest provision are still very much connected to their classes and only attend the provision during morning sessions. Work is mirrored around the same themes and texts however learning is adapted to meet individual need.

Treasure Chest provision aims to:

- Provide a safe and stimulating environment where all learners feel valued, supported, and secure, enabling them to confidently explore and engage with provision.
- Promote individualised learning opportunities that celebrate each child's unique strengths, interests, and developmental milestones, meeting them where they are and helping them progress at their own pace.
- Facilitate communication and interaction using tailored communication methods, including visual aids, sensory resources, and assistive technology, to foster meaningful interactions and empower children to express themselves.
- Harness the power of play-based learning to inspire curiosity, creativity, and problem-solving, ensuring learning is both enjoyable and impactful.
- Build foundations for future learning and equip children with the essential skills and confidence they need to transition successfully to the next stages of their educational journey.



Our provision unit is underpinned by the belief that every child deserves opportunities to reach their full potential, regardless of their starting point. By integrating early years principles, sensory-rich environments, and inclusive practices, we strive to nurture happy, resilient, and confident learners ready to embrace lifelong learning.

Enrichment

At Keighley St Andrew's, we aim to provide a holistic education that nurtures the academic, social, emotional, and physical development of every child. Our enrichment activities are designed to complement and extend the core curriculum, fostering a love of learning, developing essential life skills, and preparing pupils for future opportunities and responsibilities in a diverse and ever-changing world.

Our enrichment program aims to:

- Broaden pupil horizons, exposing pupils to new experiences, cultures, and disciplines beyond the classroom. This helps them develop curiosity, creativity, and a deeper appreciation for the world around them.
- Develop lifelong skills through activities that are designed to build resilience, teamwork, communication, problem-solving, and leadership skills. By engaging in collaborative and hands-on experiences, pupils are prepared for life beyond school.
- Promote positive wellbeing through arts, sports, outdoor learning, and mindfulness activities. Our enrichment helps to build confidence, self-esteem, and emotional resilience.
- Inspire aspirational goals by introducing pupils to a range of career pathways, hobbies, and community roles. These enrichment activities ignite aspirations and empower pupils to dream ambitiously.
- Foster community and citizenship by encouraging pupils to engage with and contribute to their local and global communities. Pupils develop empathy, respect, and a sense of responsibility through project work and charity initiatives making links with St Andrew's Parish Church and other local groups.

Our yearly programme covers 5 main subjects:

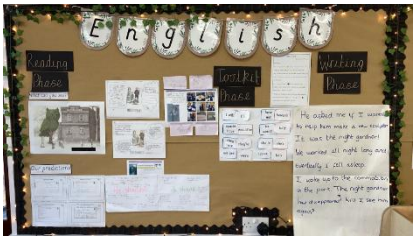
- Citizenship and life skills
- Art
- Sports including adaptive sports
- Design and technology
- Music

In addition to these, individual year groups have the opportunity to engage in other workshops, clubs and experiences such as:

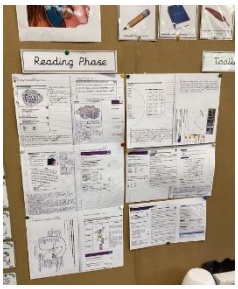
- Llama trekking
- Climbing
- Royal Opera House and Ballet
- Bikeability
- Local PCSO workshops
- Keighley College careers workshops
- Choir
- Cooking Club
- Allotment development in the local area

Communication and Language and Understanding the World

English



At Keighley St Andrew's we create a curriculum which is designed for all children to develop a life-long love of English and to achieve their full potential academically through a high-quality education in English. This will enable pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a vital role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to allowing our children to flourish as fully participating members of society.



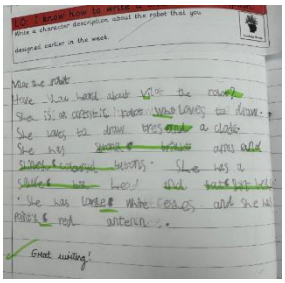
The overarching aim for English at Keighley St Andrew's is to promote and nurture high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. At Keighley St Andrew's we endeavour to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences



●use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
●are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

At Keighley St Andrew's teachers strive to create opportunities for children to reach their potential academically, passing the phonics screening, the end of KS1 reading test and the end of KS2 reading test.



In addition to the standardised reading assessments, pupils will reach their full potential in writing and effectively write for a range of purposes and audiences suitable for each milestone. This means developing their independence as well as working collaboratively through a carefully crafted curriculum.

All teachers will create an environment and ethos in the classroom that supports children with a love of English, nurturing their curiosity and interest in the subject stocked with carefully selected resources that allow children to use the learning environment as a tool in their own independent learning.

Early Reading

At Keighley St Andrew's, we believe that all our children can become fluent readers. This is why we teach reading through 'Little Wandle Letters and Sounds Revised', which is a systematic and synthetic phonics programme. We start teaching phonics in Nursery/Reception and follow the Little Wandle Letters and Sounds Revised progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. As a result, children are more able to tackle any unfamiliar words as they read.

At Keighley St Andrew's we also model the application of the alphabetic code through phonics in shared reading and writing, both inside and outside of the phonics lesson and across the curriculum. We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects. We value reading as a crucial life skill.

By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. We encourage our children to see themselves as readers for both pleasure and purpose. In line with our whole school vision, we want the children to 'flourish' in reading and have a love for reading.

Geography

At Keighley St Andrew's, our Geography curriculum is designed to inspire a lifelong curiosity about the world and its diverse environments. We aim to provide pupils with a deep understanding of the physical and human processes that shape our planet, and how different places are interconnected. Through a carefully sequenced curriculum, students will explore a wide range of topics, from local geography to global issues, developing key geographical skills along the way.

Our intent is to help pupils not only understand the world around them, but also to appreciate the cultural, environmental, and social diversity of our planet. By equipping students with the knowledge, skills, and responsibility to think critically about the world, we aim to nurture thoughtful global citizens who are motivated to make a positive impact on their environment and society.

Geography ignites our pupils' curiosity about the world and their place within it, helping them understand how the world is interconnected and constantly evolving through both human and physical processes. Pupils will draw on their geographical knowledge to describe and locate places around the globe, explaining what makes these locations unique and how they have developed over time.

By exploring the planet's rich diversity, a Keighley St Andrew's geographer will engage with a variety of cultures, environments, and natural resources, while reflecting on their impact and the responsibility they hold in shaping a sustainable future. Students will thrive as they apply their growing geographical understanding and diverse skills to conduct field studies and investigations, making effective use of geographical sources and, most importantly, the world around them.

The Geography curriculum at Keighley St Andrew's offers pupils the opportunity to explore and understand



the world around them, both locally and globally. It equips them with the skills and knowledge to identify, describe, and analyse various environments, landscapes, and human systems. Pupils learn about different cultures, climates, ecosystems, and geographical features, helping them to develop a sense of wonder and curiosity about the diversity of the world. The curriculum also encourages critical thinking, problem-solving, and enquiry-based learning, which fosters a deeper understanding of global issues such as sustainability, migration, and climate change. Ultimately, the Geography curriculum prepares pupils to become informed, responsible global citizens who can make thoughtful decisions about the environment and society.

We understand that Geography can significantly support pupils' spiritual growth by helping them to connect with the world around them in a meaningful and reflective way. The study of Geography encourages pupils to appreciate the beauty and complexity of the natural world, fostering a sense of awe and wonder. By exploring different cultures, environments, and belief systems, pupils gain a deeper understanding of the human experience, which can nurture empathy and respect for others.

Geography also invites pupils to consider their own place in the world and their responsibilities towards the environment and future generations. Learning about global challenges such as climate change, conservation, and human rights can inspire pupils to reflect on their values and develop a sense of moral responsibility. Through fieldwork, discussions, and critical thinking about the world's issues, pupils are encouraged to reflect on their personal connection to the planet and the well-being of others, which is a key aspect of spiritual growth. In this way, our teaching of Geography not only broadens pupils' intellectual horizons but also encourages them to explore their spiritual beliefs, values, and responsibilities in relation to the world and the people around them.

History

At Keighley St Andrew's, we are committed to delivering a sequenced History curriculum that offers learners a comprehensive understanding of Britain's past, both locally and globally. We aim to inspire our students to become lifelong historians who are curious about the world around them and eager to explore how the past shapes the present. By engaging with a variety of primary and secondary sources, our

learners develop essential historical enquiry skills, learning to ask questions, think critically, and interpret evidence.

Our curriculum is fully aligned with the National Curriculum and is designed around overarching questions for each History topic. It is taught across a two-year cycle (Year A and Year B) and spans different phases: Early Years, KS1, LKS2, and UKS2. Our progression grids ensure that historical skills are taught progressively, building on prior knowledge and appropriate to each phase, supporting students in their growing understanding of history.

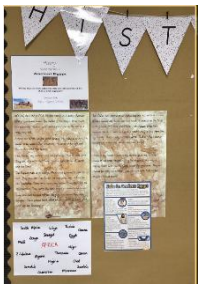


We encourage learners to develop independence and creativity in organising their learning. Our students take pride in their work and appreciate the freedom to pursue their own interests. The structured progression of each unit ensures that learners build on prior knowledge from the previous year, strengthening their understanding of history.

In Reception, continuous provision offers children opportunities to explore significant historical figures through stories, sparking curiosity and nurturing inquisitive minds. In KS1, learners begin to develop a broader understanding of key historical events, studying important individuals from the past who have shaped our society. They compare different periods of history to explore how lives and experiences have changed over time. As students progress through KS2, they continue to hone their enquiry skills and gain a deeper understanding of how historical events have influenced the world we live in today.



All learners at Keighley St Andrew's engage fully in our curriculum, with our History program designed to make a lasting impact on their lives. We aim to spark curiosity, encouraging children to explore the past and build knowledge they can apply independently. The use of our local area plays a crucial role in helping students understand how history has shaped the world we live in today.



Where necessary, we adapt lessons and resources to ensure all learners can access and engage with the full History curriculum. To enrich their learning, we provide additional opportunities through school visits and guest speakers. These include trips to museums and local landmarks, which offer real-world connections and deepen students' understanding of the historical significance of places near our school.

To ensure that all children receive the best support in their lessons, we provide a range of resources that help them explore and deepen their understanding. Each classroom is equipped with iPads and computers (which are rotated across classes), allowing students to research and gather information about their topics. These digital tools offer opportunities for independent exploration, enabling children to investigate, evaluate, and engage with the material being taught.

Additionally, our reading corners feature historical texts related to the current topic, providing students with books they can read for pleasure. These texts spark curiosity and encourage children to explore history in their own time.

We believe in active, collaborative learning, where children are encouraged to contribute their thoughts and opinions. In lessons, students have opportunities to discuss ideas with their peers, and we use their input to assess their understanding. Technology and drama are incorporated into lessons to bring history to life in an engaging and dynamic way.

Every classroom features a "working wall," a resource that helps students recall key vocabulary and concepts throughout the topic. These walls evolve over time with input from the students, serving as a visual aid that scaffolds their thinking. The impact of this approach is that key knowledge and vocabulary are reinforced and embedded in students' learning.

Our approach to History assessment is rigorous, using 'Key Knowledge' and 'Key Skills' statements to guide both planning and evaluation within each year group. These statements are carefully designed to integrate the knowledge, skills, and understanding we believe our learners need to become successful historians in the future.

We inspire our students by highlighting how studying History can open doors to future opportunities, from careers to hobbies and extracurricular activities. By making these connections, we help children see the relevance of History beyond the classroom.

MFL – French

At Keighley St Andrew's CofE Primary School, the teaching of French in Key Stage 2 supports pupils' communication skills and broadens their understanding of the wider world. In line with the National Curriculum for Languages, pupils are taught to listen attentively, speak with increasing confidence, read simple texts and write phrases and sentences in French.

The curriculum develops pupils' understanding of key language structures, including phonics, vocabulary, grammar and sentence construction, enabling them to communicate meaning effectively. Pupils are given regular opportunities to practise pronunciation, engage in short conversations and respond to spoken and written language.

Learning also includes an introduction to French culture and ways of life, helping pupils to develop cultural awareness and respect for other languages. By the end of Key Stage 2, pupils will have the foundational language knowledge and skills needed to support further language learning at secondary school.

STEM and Physical Development

Maths



At Keighley St Andrew's, we strive to deliver a high-quality Mathematics education that provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. We aim to ensure that the mathematics curriculum shows coverage and progression throughout school and allows every child to develop the skills and knowledge to become mathematicians.

The teaching of Mathematics at Keighley St Andrew's reflects the philosophy of the Mathematics Programmes of Study for Key Stages 1 and 2 (2014) from the National Curriculum whilst enabling the children to have ownership and independence of their learning journey and provide opportunities to develop problem solving and reasoning skills in different contexts. Nursery and Reception follow the Statutory Framework for the early years foundation stage. The structured design of the curriculum enables children to build upon previous learning strengthening their understanding and application of Mathematical concepts allowing them to leave at the end of Year 6 confident and competent in the subject.

Teachers create a safe learning atmosphere where children can enjoy Maths making rich connections across mathematical ideas to develop their problem solving and reasoning skills thus enabling them to reach their full potential. Teachers will develop a mastery approach, including using Concrete-Pictorial-Abstract approach and providing all children with access to a range of resources to support and enhance their understanding. By the end of each Key stage, pupils are expected to know, apply, and understand the matters, skills and processes specified in the relevant programmes of study.



All learners at Keighley St Andrew's engage fully in our curriculum, with our Maths program designed to provide children with lasting knowledge and skills which prepare them for life beyond Keighley St Andrew's. We aim to spark curiosity and critical thinking enabling them to explore - independently and with their peers - the subject. We recognise the importance of Mathematics within society and strive to provide a curriculum which enables them to access and flourish within society.

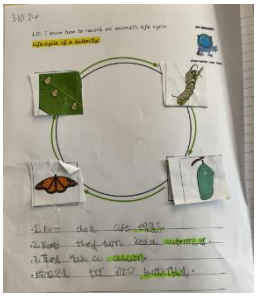
Science

At KEIGHLEY ST ANDREW'S we believe a high-quality science education lays the foundation for understanding the world. As a Church of England school, our vision—"Guided by God, we will create a community of learners who will flourish and be filled with hope"—is central to everything we do, including the teaching of science. We strive to foster a sense of wonder about the world while equipping our pupils with the essential knowledge, methods, and processes that underpin scientific discovery.



Our intent is to create a culture where both teachers and pupils are 'bothered'—where they care deeply about exploring the natural world, asking questions, and seeking answers. We aim to develop in our pupils not only a deep understanding of scientific concepts but also the curiosity and excitement that come with discovering how the world works. Pupils will be encouraged to recognize the power of rational explanation, using science to explain what is occurring, predict behaviours, and analyse causes.

Our curriculum ensures that pupils build a solid foundation of key scientific knowledge and concepts, empowering them to appreciate how science has transformed lives and is vital to the future prosperity of our world. As part of our wider school mission, our science lessons also nurture pupils' ability to reflect on the moral and ethical implications of scientific advancements, guided by our Christian values.



Through this approach, we aim for our learners to develop not only a mastery of science but also a sense of responsibility for the world they will inherit and shape.

Computing

Advances in technology in the last 30 years have impacted every aspect of life in the 21st century. At Keighley St. Andrews, we understand that technology will play a significant role in our student's lives.

The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

We recognize that our students will be using technology in the future which has yet to be invented. For this reason, we want to equip our students not just with the ability to use current technology but also the ability to adapt to change.

We want our students to be able to use technology thoughtfully and safely. With this, students would become responsible digital citizens who are able to acknowledge the risks involved when using technology and understand how these can be prevented.

As a Church of England school, we nurture our students' digital skills enabling them to flourish in a digital world. We encourage pupils to use technology responsibly and ethically, promoting a sense of digital citizenship that values respect, kindness and support for others.

Design Technology

At Keighley St Andrew's, our Design and Technology curriculum aims to inspire children to become creative, imaginative and resourceful thinkers who can design, make and evaluate products for a meaningful purpose. We believe that Design and Technology provides children with valuable opportunities to solve problems, think critically and develop practical skills that will support them throughout their lives.

Our curriculum encourages pupils to consider the purpose of products, the needs of those who use them and how thoughtful design can improve everyday life. Through a progressive and carefully sequenced curriculum, children develop the knowledge, understanding and technical skills needed to investigate existing products, explore ideas, make informed design decisions and create purposeful outcomes. They are encouraged to take risks, demonstrate resilience, learn from mistakes and reflect on how their designs can be improved.



From Early Years through to Year 6, pupils experience a broad range of practical learning opportunities, developing their understanding of structures, mechanisms, textiles, electrical systems and food technology. Cooking and nutrition are an important part of our curriculum, ensuring that children develop essential life skills alongside an understanding of healthy eating, food preparation and the importance of a balanced diet. We want our pupils to leave primary school with the confidence and knowledge to make informed choices about food and nutrition in their everyday lives.

We also recognise the importance of helping children understand how Design and Technology has shaped the world around them. By exploring significant inventors, designers and innovations, pupils discover how creativity, curiosity and problem-solving have led to developments that have transformed people's lives. Through these experiences, we aim to raise aspirations and encourage children to recognise their own potential to become innovators and designers of the future.

Ultimately, our intention is for every child to develop the confidence, independence and creativity to turn ideas into reality. We want pupils to understand that good design is not simply about making something, but about recognising a need, finding solutions and creating products that have a positive impact on themselves, others and the wider world.

PE



At Keighley St Andrew's we want to provide all children with the opportunity to develop competence to flourish in a range of physical activities, to engage in competitive sports, activities and giving them the skills they need to become good sportsmen. The children will engage within physical sports which will help them to build strength and know the importance of living an active and healthy lifestyle.

At Keighley St Andrew's,the children start their journey mastering basic movement, developing balance, agility and co-coordination. The children participate in games including attacking and defending. As the children continue their journey through school, they are given the opportunities to develop skills and deepen their understanding by playing competitive games, developing flexibility, control and techniques. In dance the children are encouraged to express themselves by making moment patterns, which is then performed to others. The children are given time to reflect and compare their performance.



Our children are also given the opportunity to learn different sports through enrichment, clubs and workshops. Through this, the children are given new experiences where they can learn and deepen skills, knowledge and team building. Throughout their time at Keighley St Andrew's children will master skills in football, ruby, climbing, golf, boccia, netball, dance, gymnastics and lots more. The children are given the opportunity to compete and take part in competitions outside of school.

Spirituality and Expressive Arts

RE



In teaching RE, our principal aim is to enable pupils to hold balanced and informed conversations about religion and worldviews.

Our RE curriculum aims to enable pupils:

- To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.
- To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- To explore their own religious, spiritual and philosophical ways living, believing and thinking.

By the time children leave Keighley St. Andrew's, they should be able to:



- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and non-religious worldviews in their search for God and meaning.
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.



We teach RE at Keighley St. Andrew's to support your child's development as a well-rounded individual, filled with hope, allowing them to flourish in society. They are encouraged to explore their own individuality, faith and spirituality as well as understand and appreciate the similarities and differences of those around them. In addition to RE lessons, we hold daily worship sessions which allow children to wonder, reflect and explore the wonderful world we live in. We also engage with our school story 'The Good Samaritan', ensuring we are kind, helpful and valued members of that world.

Art



At Keighley St Andrew's we believe that teaching art creates artists from a young age and follows our school vision of creating a community of children who are filled with hope and flourish. As a school community we value the importance of art and design in enabling children to explore their creativity through experimenting, designing and creating. We appreciate art is a skills-based subject which inspires pupils and ensures inclusivity. By engaging in art, children can experience a sense of comfort and peace from within and develop a natural sense of wonder and curiosity about the world around them. Art has the power to evoke emotions and challenge perspectives deepening their relationship with themselves and enabling them to flourish spiritually.

Within our Art curriculum children are empowered to be creative across a number of mediums whilst developing their knowledge of what art is, artists from around the world and local artists. Through a high-quality art and design curriculum we engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Pupils develop practical knowledge for example, by learning the methods and techniques that artists, craft-makers and designers use. Children develop their understanding of the visual language of art with effective teaching and carefully developed sequences of lessons and experiences. Understanding of the visual



concepts of art and design (line, texture, tone, colour, pattern, shape, 3D form) will be developed by providing an accessible and engaging curriculum which will enable children to reach their full potential.



As children continue their journey through school their skills and knowledge of how to use techniques, control of tools and the use of materials with creativity and experimentation are challenged and recorded in sketch books, allowing them to reflect on prior learning and their complete art journey.

Music



At Keighley St Andrew's CofE Primary School, music is an important part of the curriculum and supports pupils' personal, social and cultural development. In line with the Primary National Curriculum for Music, our curriculum enables pupils to perform, listen to, review and evaluate music, use their voices confidently, and compose music individually and with others.

Singing underpins music learning across the school and takes place regularly in class and during collective worship as well as in class. Singing unites our music teaching with our theologically rooted Christian vision as a way that children can flourish spiritually. In Music teaching, pupils explore key musical elements such as pitch, tempo and dynamics, and are given opportunities to compose, perform and appraise a range of musical styles. Children learn about composers and musicians from different periods and genres, developing their understanding of music in a wider cultural context.

Music is also used across the wider school environment to support learning and engagement. By the time pupils leave Keighley St Andrew's, they will have developed a love of music, the confidence to perform and express themselves musically, and the knowledge and skills required to continue their musical journey into the next stage of their education.

RSE

As a Church of England school, our vision "Guided by God, we will create a community of learners who will flourish and be filled with hope" is central to everything we do, including the teaching of RSE and Citizenship.

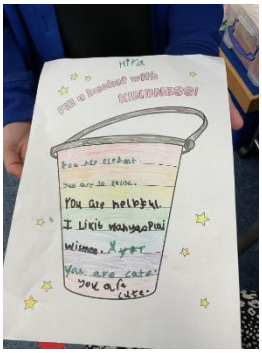
At Keighley St Andrew's we want to provide our pupils with the education they require to navigate successful and healthy relationships throughout their lives. At its core, the intent of our RSE curriculum is to equip our pupils with the knowledge and understanding necessary to form safe, healthy relationships and to develop their emotional, social, and moral well-being. The RSE curriculum not only addresses the biological aspects of relationships but also fosters an understanding of respect, consent, and the diverse nature of relationships in contemporary society.

The successful implementation of RSE at Keighley St Andrew's is dependent upon a shared clear vision, carefully designed content, and effective partnerships with parents and the local community in which we serve. Our curriculum is fully aligned with the National Curriculum and has been designed to be age-appropriate, ensuring that it begins with foundational concepts relating to personal relationships, feelings, empathy, and boundaries. Our curriculum then evolves to include aspects of consent, online safety, and the variety of family structures, all whilst addressing the emotional and social implications of these topics.

Interwoven within our curriculum are our key links to Citizenship, the curriculum is to there to support and in turn equip our pupils with the knowledge, skills, and understanding necessary to play an active role in society.

Through our carefully designed RSE curriculum, we aim to encourage pupils to develop a sense of belonging, responsibility, and respect for others. In order for us to build a community of learners who will flourish and be filled with hope it is essential that our children understand the fundamental British values, including democracy, rule of law, individual liberty, and mutual respect for those with different faiths and beliefs. Our curriculum also provides opportunities for children to engage with their local and global community, helping them to recognise their rights and responsibilities as citizens.

In line with our text driven approach, high-quality texts have been carefully selected and planned for use within our RSE curriculum. At Keighley St Andrew's we recognise that quality texts serve as invaluable resources that promote critical thinking, empathy, and understanding of diverse perspectives. The texts not only provide factual information but also encourage our pupils to engage with complex themes enhancing their social awareness.



We believe that effective delivery of the curriculum will not only prepare our pupils for their future roles as responsible citizens, but also make a positive contribution to our school environment and the wider community.

Values

At Keighley St Andrew's our vision statement is 'Guided by God, we build a community of learners who flourish and are filled with hope.' Biblically underpinned by the parable of the good Samaritan. Our mission is to nurture a vibrant, inclusive community where every child, regardless of faith or none, is valued, respected, and inspired to thrive. Our Christian ethos underpins our approach, guiding us in instilling our six school values: Thankfulness, Peace, Courage, Compassion, Trust, and Community. Each half term focuses on teaching around a different value where pupils explore real life values champions and dig deep into the value through a big question.



Our school values are embedded in daily school life through assemblies, collective worship, and everyday interactions where these values are modelled and encouraged. We provide opportunities for children to reflect on these values, linking them to their own lives and the diverse world around them.

We promote positive behaviour and achievement, encouraging pupils to put our values into practice by demonstrating kindness, perseverance, and respect in their actions towards themselves and others. We use our values as the foundation of our 'house system', fostering teamwork and responsibility as pupils earn points for demonstrating values in action, producing quality work, and putting effort into their learning. Pupils are encouraged to see these values as guiding principles in becoming responsible, compassionate citizens who contribute positively to society. Partnering with families, our local church, and the wider community, pupils have the opportunity to deepen their understanding and application of these values.

