



Home Learning Spring 2

Year 6

English – Writing/ SPAG (Core)

The children will bring home a set of spellings in their spelling books, **every Monday** to learn. The children will then be tested on these on the following **Thursday**.

The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

English – Reading (Core)

The children will choose their own reading book to read for pleasure. They will bring this home every day and change their book when they are ready to do so. The children should be reading **at least 3 times a week** (this can be independently or with an adult). They should be able to understand what they have read and hold a discussion around it.

Mathematics (Core)

The children should know their times tables and division facts off by heart and at speed up to 12×12 . These will be tested **weekly on a Thursday**.

Additional homework related to the current maths unit may be given where the teacher sees a need.

French

In French we will be learning about French towns and learning French maths terms.

Do your own research about a French town. What is special about it? What French customs can you find out about?

RE

In RE this term, we will be investigating the question 'What difference does the resurrection make for Christians?'

Create a fact-file about Easter including information about the key features and how Christians celebrate.

History

World War II: research an aspect of the Blitz such as the different planes flown by the RAF and the Luftwaffe, different types of bombs, safety measures. Present your work on one page using your art skills.

Art

In Art this half term we are going to study work by Robert Rauschenberg and his work on mixed media pieces. Create your own mixed media collage on the Blitz.

- **You must complete** all the core activities above (Mathematics and English).
- The other suggested home learning activities are optional.
- We would love to see some of the projects that you have worked on at home when you have completed them! Either bring your project to school to show your class or pop a photo of it on Class Dojo.

Music

In music this half term, we are focusing on musical notation. Compose your own short piece of music and develop your own notation as a way of recording this.