



Home Learning Summer 1

Year 6

English – Writing/ SPAG (Core)

Children will bring home SPAG revision for SATs on a **Monday**. Please make sure that it is returned, complete, into school on the **Friday** of the same week.

English – Reading (Core)

The children will choose their own reading book to read for pleasure. They will bring this home every day and change their book when they are ready to do so. The children should be reading **at least 3 times a week** (this can be independently or with an adult). They should be able to understand what they have read and hold a discussion around it.

Mathematics (Core)

The children should know their times tables and division facts off by heart and at speed up to 12×12 . These will be tested **weekly on a Thursday**.

Children will also bring home weekly maths revision sheets which should be completed and returned by the end of the week.

Science

In Science this half term we will be learning about light.

Research how light creates a rainbow and make a poster to explain it to a younger child.

RE

In RE this term, we will be investigating the key question 'Why do some people believe in God and some not?'

Produce a fact-file on as many different non-religious beliefs as you can.

Geography

Boy 87 is set in Eritrea in North Africa. Create a quiz about the geographical features of Africa as a continent.
Don't forget to include an answer sheet!

DT

In DT this half-term, our focus is food technology. Design and cook your own Eritrean menu. Take photos of your food and feel free to bring it in for us to taste!

- **You must complete** all the core activities above (Mathematics and English).
- The other suggested home learning activities are optional.
- We would love to see some of the projects that you have worked on at home when you have completed them! Either bring your project to school to show your class or pop a photo of it on Class Dojo.

Music

In music this half term, we are continuing to focus on musical notation through the song 'Happy'. Make your own percussion instrument and create a beat to accompany the song.